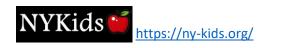


## Empowerment Self-Assessment

**Directions:** Reflect on your own practice while determining where you fall on the scale of each empowering leadership trait. Identify any challenges that arise for you while focusing on this area.

|  | We focus on<br>this<br>a lot<br>(2) | We focus<br>on this<br>sometimes<br>(1) | We focus on<br>this hardly<br>ever<br>(0) | Challenges that arise for us in focusing on this are |
|--|-------------------------------------|---|---|--|
| 1. Cheerleader & Empath                |                                     |   |   |  |
| Expressing Humility                    |                                     |   |   |  |
| Encouraging Others                     |                                     |   |   |  |
| Practicing Self Care                   |                                     |   |   |  |
| Showing Empathy                        |                                     |   |   |  |
| Cheerleader/Empath Total->             |                                     |   |   |  |
| 2. Sense-Maker & Knowledge-<br>Builder |                                     |   |   |  |
| Organizational/Professional learning   |                                     |   |   |  |
| Prioritizing Flexibility/ Innovation   |                                     |   |   |  |
| Distributed Decision-making            |                                     |   |   |  |
| Shared Problem-solving                 |                                     |   |   |  |
| Sense-Maker/Knowledge Builder Total->  |                                     |   |   |  |



|                                      | We focus on<br>this<br>a lot<br>(2) | We focus<br>on this<br>sometimes<br>(1) | We focus on<br>this hardly<br>ever<br>(0) | Challenges that arise for us in focusing on this are |
|--------------------------------------|-------------------------------------|---|---|--|
| 3. Communicator & Coordinator        |                                     |   |   |  |
| Communicating                        |                                     |   |   |  |
| Coordinating Efforts for Consistency |                                     |   |   |  |
| Collaborating                        |                                     |   |   |  |
| Fostering autonomy                   |                                     |   |   |  |
| Communicator/ Coordinator Total->    |                                     |   |   |  |

Notes: