

NYKids Research Presentation:

- Kramer, C., Wilcox, K.C. & Lawson, H. (2019). *Positive Youth Development as an Improvement Resource in Odds-Beating High Schools*. Invited presentation given at the American Educational Research Association Annual Conference, 2019. Available at: https://ny-kids.org/aera-april-2019_4-5-19/

Related NYKids Case Studies from Odds-Beating Schools:

- Schiller, K., Kramer, C. & Leo, A. (2018). *Promising practices: Preparing critical needs students for college or career: Case study: Freeport High School*. Retrieved from NYKids website: <https://ny-kids.org/freeport-case-study-final/>
- Schiller, K., Kramer, C. & Yu, L. (2018). *Promising practices: Preparing critical needs students for college or career: Case study: Maple Grove Junior/Senior High School*. Retrieved from NYKids website: <https://ny-kids.org/maple-grove-case-study-final/>
- Wilcox, K.C., McBride, E., Gross, K. & Yu, L. (2018). *Promising practices: Preparing critical needs students for college or career: Case study: Alfred-Almond Junior-Senior High School*. Retrieved from NYKids website: https://ny-kids.org/wp-content/uploads/2018/08/Alfred.Almond.case_study_FINAL.pdf
- Wilcox, K.C., Rhode, B., Cala-Ruud, L. and Kramer, C. (2018). *Promising practices: Preparing critical needs students for college or career: Case study: Port Chester Senior High School*. Retrieved from NYKids website: <https://ny-kids.org/port-chester-case-study-final/>

Research & Resources from Topic-Related Researchers and Organizations:

Resources:

- Act for Youth. *Principles of positive youth development*. http://actforyouth.net/youth_development/development/
- Association of Maternal and Child Health Programs. *Positive youth development & engagement*. <http://www.amchp.org/programsandtopics/AdolescentHealth/projects/Pages/PositiveYouth.aspx>
- Child Trends. How to promote positive youth development. <https://www.childtrends.org/how-about-implementing-positive-youth-development-with-emerging-adults-and-adults>

- Forum for Youth Investment (2017). *The 5C's of positive youth development* (Forum Handouts). Purdue University.
<https://api.ag.purdue.edu/api/DepotWS/File.ashx?t=f&i=64297>
- New York State Department of Health. *Promoting public health through youth development*. <https://www.health.ny.gov/community/youth/development/about.htm>
- New York State Division of Youth Development and Partnerships for Success (NYS Office of Children and Family Services). *Youth development*.
<https://ocfs.ny.gov/programs/youth/>
- U.S. Department of Health & Human Services. *Positive youth development*.
<https://www.hhs.gov/ash/oah/adolescent-development/positive-youth-development/index.html>
- Youth Power. *Promoting positive youth development*.
<https://www.youthpower.org/positive-youth-development>

Research Articles:

- Catalano, R. F., Berglund, M. L., Ryan, J. A., Lonczak, H. S., & Hawkins, J. D. (2004). *Positive youth development in the United States: Research findings on evaluations of positive youth development programs*. *The Annals of the American Academy of Political and Social Science*, 591(1), 98-124.
- Damon, W. (2004). What is positive youth development? *The Annals of the American Academy of Political and Social Science*, 591, 13-25. Retrieved from:
<http://faculty.wiu.edu/P-Schlag/articles/What%20is%20Positive%20Youth%20Development.pdf>
- Doyle, W. (1985). Paradigms for research on teaching. In T. Husen & N. Postlethwaite (Eds.), *International encyclopedia of education: Research and studies*. Oxford: Pergamon.
- Dukakis, K., London, R. A., McLaughlin, M., & Williamson, D. (2009). *Positive youth development: Individual, setting and system level indicators*. Stanford, CA: John W. Gardner Center for Youth and Their Communities, Stanford Graduate School of Education. Retrieved from
<https://gardnercenter.stanford.edu/sites/default/files/TriLevel%20Positive%20Youth%20Development%20Issue%20Brief.pdf>.
- Dupéré, V., Leventhal, T., Dion, E., Crosnoe, R., Archambault, I., & Janosz, M. (2015). *Stressors and turning points in high school and dropout: A stress process, life course framework*. *Review of Educational Research*, 85(4), 591-629.
- Ferguson, R., with Phillips, S., Rowley, J., & Friedlander, J. (2015). *The influence of teaching: Beyond standardized test scores: Engagement, mindsets, and agency*. Cambridge, MA: The Achievement Gap Initiative at Harvard University. Retrieved from:
<http://www.agi.harvard.edu/projects/TeachingandAgency.pdf>.
- Freeman, J., & Simonsen, B. (2015). *Examining the impact of policy and practice interventions on high school dropout and school completion rates: A systematic review of the literature*. *Review of Educational Research*, 85(2), 205–248.

- Larson, R.W. (2000). *Toward a psychology of positive youth development*. American Psychologist, 55(1), 170-183. DOI: 10.1037//0003-066X,55.1.170
- Lawson, M.A., & Lawson, H. A. (2013). *New conceptual frameworks for student engagement research, policy, and practice*. Review of Educational Research, 83(3), 432-479.
- Mitra, D., Serriere, S., & Kirshner, B. (2014). *Youth participation in US contexts: Student voice without a national mandate*. Children & Society, 28(4), 292-304.