



Resources and Research: Parent, Family, and Community Engagement

NYKids Research Articles & Presentations:

- Leo, A., & Wilcox, K.C. (2019). *Breaking Down Barriers to Engage Families: Lessons from Odds-Beating Secondary Schools*. Invited presentation given at the Society for Applied Anthropology Annual Conference, 2019. Available at: https://ny-kids.org/wp-content/uploads/2019/07/Breaking-Down-Barriers-to-Engage-Families_Lessons-from-Odds-Beating-Secondary-Schools.pdf
- Leo, A., Wilcox, K.C., & Lawson, H. (2019). *Culturally responsive and asset-based strategies for family engagement in odds-beating secondary schools*. School Community Journal, 29(2), 255-280. Available at <http://www.schoolcommunitynetwork.org/SCJ.aspx>

Related NYKids Case Studies from Odds-Beating Schools:

- Campbell Wilcox, K., Lawson, H., Leo, A., Lisa Cala-Ruud, L. & Kramer, C. (2018). *Promising practices: Preparing critical needs students for college or career: Case study: Sherburne-Earlville Senior High School*. Retrieved from NYKids website: https://ny-kids.org/wp-content/uploads/2018/08/SherburneEarlville.case_study_FINAL.pdf
- Schiller, K., Durand, F. Kramer, C. & Jones, E. (2018). *Promising practices: Preparing critical needs students for college or career: Case study: Crown Point Central Schools*. Retrieved from NYKids website: <https://ny-kids.org/crownpoint-case-study-final/>
- Schiller, K., Kramer, C. & Leo, A. (2018). *Promising practices: Preparing critical needs students for college or career: Case study: Freeport High School*. Retrieved from NYKids website: <https://ny-kids.org/freeport-case-study-final/>

Research & Resources from Like-Focused Researchers and Organizations:

Resources:

- National Conference of State Legislatures. *Family Engagement in Education*. <http://www.ncsl.org/research/education/family-engagement.aspx>
- National Education Association (2008). *Parent, Family, Community Involvement in Education*. http://www.nea.org/assets/docs/PB11_ParentInvolvement08.pdf
- National PTA. **The Center for Family Engagement**. <https://www.pta.org/center-for-family-engagement>
- NYS Department of Education. *District Parent and Family Engagement Policy Checklist*. <http://www.nysed.gov/common/nysed/files/district-level-parent-engagement-policy-checklist.pdf>

- NYS Department of Education. *Family and Community Engagement (Resource Webpage)*. <http://www.nysed.gov/postsecondary-services/family-and-community-engagement>
- NYS Department of Education. *Family Engagement and the Next Generation Learning Standards Presentation*, 2019. <http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/family-engagement-powerpoint-pdf.4.01.19.pdf>
- NYS Department of Education. *Parent Engagement (Resource Webpage)*. <http://www.nysed.gov/bilingual-ed/parent-engagement>
- NYS Department of Education. *School Parent and Family Engagement Policy Checklist*. <http://www.nysed.gov/common/nysed/files/school-level-parent-engagement-policy-checklist.pdf>
- US Department of Education. *Family and Community Engagement: Engaged Families Build Community*. <https://www.ed.gov/parent-and-family-engagement>

Research Articles:

- Apple, M., & Beane, J. A. (Eds.). (2007). *Democratic schools: Lessons in powerful education* (2nd ed.). Portsmouth, NH: Heinemann.
- Auerbach, S., & Collier, S. (2012). *Bringing high stakes from the classroom to the parent center: Lessons from an intervention program for immigrant families*. Teachers College Record, 114, 1–40.
- Chhuon, V., Gilkey, E. M., Gonzalez, M., Daly, A. J., & Chrispeels, J. H. (2008). *The little district that could: The process of building district–school trust*. Educational Administration Quarterly, 44(2), 227–281.
- Delgado-Gaitan, C. (1991). *Involving parents in the schools: A process of empowerment*. American Journal of Education, 100, 20–46.
- Epstein, J. L., Sanders, M. G., Sheldon, S. B., Simon, B. S., Salinas, K. C., Jansorn, N. R., Williams, K. J. (2018). *School, family, and community partnerships: Your handbook for action* (4th ed.). Thousand Oaks, CA: Corwin
- Fan, X., & Chen, M. (2001). *Parental involvement and students' academic achievement: A meta-analysis*. Educational Psychology Review, 13(1), 1–22. doi:10.1023/A:100904881738
- Henderson, A. T., Mapp, K. L., Johnson, V. R., & Davies, D. (2007). *Beyond the bake sale: The essential guide to family–school partnerships*. New York, NY: The New Press.
- Lawson, M. A. (2003). *School–family relations in context: Parent and teacher perceptions of parent involvement*. Urban Education, 38, 77–133.
- Malczyk, B. R., & Lawson, H. A. (2019). *Family focused strategies for student engagement*. Preventing School Failure: Alternative Education for Children and Youth, 1–9.
- Turney, K., & Kao, G. (2009). *Barriers to school involvement: Are immigrant parents disadvantaged?* The Journal of Educational Research, 102, 257–271.