

## NYKids Resources and Research: Addressing Chronic Absenteeism

- AttendanceWorks (2019). *Chronic absenteeism: The problem* (research summary). Retrieved from: <u>https://www.attendanceworks.org/chronic-absence/the-problem/</u>.
- Campbell Wilcox, K., McBride, E., Gross, K. & Yu, F. (2018). *Promising practices: Preparing critical needs students for college or career: Case study: Alfred-Almond Junior-Senior High School.* Retrieved from NYKids website: <u>https://ny-kids.org/wp-</u> <u>content/uploads/2018/08/Alfred.Almond.case\_.study\_.FINAL\_.pdf</u>
- Campbell Wilcox, K., Shea, R., Zuccaro, M.A, & Yu, F. (2018). *Promising practices: Preparing critical needs students for college or career: Case study: Malverne Senior High School.* Retrieved from NYKids website: <u>https://ny-kids.org/wp-</u> <u>content/uploads/2018/08/Malverne.case\_.study\_.FINAL\_.pdf</u>
- Campbell Wilcox, K., Lawson, H., Leo, A., Lisa Cala-Ruud, L. & Kramer, C. (2018). *Promising practices: Preparing critical needs students for college or career: Case study: Sherburne-Earlville Senior High School*. Retrieved from NYKids website: <u>https://ny-kids.org/wp-content/uploads/2018/08/SherburneEarlville.case\_study\_FINAL\_pdf</u>
- Chang, H. N., Osher, D., Schanfield, M., Sundius, J. & Bauer, L (2019). Using Chronic Absence Data to Improve Conditions for Learning. Attendance Works (report & executive summary). Retrieved from: <u>https://www.attendanceworks.org/using-chronic-absence-data-toimprove-conditions-for-learning/</u>
- Gottfried, M. A. & Gee, K. A. (2017). Identifying the determinants of chronic absenteeism: A bioecological systems approach. *Teachers College Record*, 119(7), 1-34. Retrieved from: <u>https://www.tcrecord.org/Content.asp?ContentId=21802</u>.
- Gottfried, M., Stiefel, L, Schwartz, A. E., & Hopkins, B. (2017). Showing up: Disparities in chronic absenteeism between students with and without disabilities in traditional public schools. IESP Working Paper #03-17. New York: Institute for Education and Social Policy. Retrieved from:

https://research.steinhardt.nyu.edu/scmsAdmin/media/users/lwb232/IESP\_WP03-17\_Chronic\_1.pdf

- Jacob, B.A. & Lovitt, K (2017). Chronic absenteeism: An old problem in search of new answers. Brookings Institute (report). Retrieved from: <u>https://www.brookings.edu/research/chronic-absenteeism-an-old-problem-in-search-of-new-answers/</u>
- Kostyo, S., Cardichon, J., & Darling-Hammond, L. (2018). *Making ESSA's equity promise real: State strategies to close the opportunity gap.* Palo Alto, CA: Learning Policy Institute. Retrieved from: <u>https://learningpolicyinstitute.org/product/essa-equity-promise-report</u>.

- Kostyo, S., Cardichon, J., & Darling-Hammond, L. (2018). Making ESSA's equity promise real: State strategies to close the opportunity gap: Eliminating Chronic Absenteeism (*research brief*). Palo Alto, CA: Learning Policy Institute. Retrieved from: <u>https://learningpolicyinstitute.org/product/essa-equity-promise-absenteeism-brief</u>
- Learning Policy Institute (2018). *Making ESSA's equity promise real: State strategies to close the opportunity gap: Interactive map: Chronic Absenteeism*. Retrieved from: https://learningpolicyinstitute.org/product/essa-equity-promise-interactive.
- Stemple, H., Cox-Martin, M., Brosert, M., Dixon, L.M., & Allison, M.A. (2017). Chronic school absenteeism and the role of adverse childhood experiences. *Academic Pediatrics*, 17(8), 837-843. Retrieved from: <u>https://www.attendanceworks.org/wp-content/uploads/2018/04/Attendance-Works-chronic\_absenteeism\_and\_ACEs.pdf</u>
- Sugrue, E. P., Zuel, T., & LaLiberte, T. (2012). Chronic school absenteeism in the elementary grades: Contributing factors, interventions, and outcomes. Center for Advanced Studies in Child Welfare, University of Minnesota. Retrieved from: <a href="https://cascw.umn.edu/wp-content/uploads/2015/08/Be@School.TechReport.Final4\_.pdf">https://cascw.umn.edu/wp-content/uploads/2015/08/Be@School.TechReport.Final4\_.pdf</a>
- The Education Trust (2019). **Chronic absenteeism (fact sheet).** Washington, DC. Retrieved from <u>https://edtrust.org/students-cant-wait/chronic-absenteeism/</u>